



City of University Park, Texas
Community Development Department Application
Phone 214-987-5411 Fax 214-987-5429

Please check the appropriate box (1) below to indicate the type of action you are requesting:

- | | | |
|--|--|--|
| <input type="checkbox"/> Amending Plat | <input type="checkbox"/> Specific Use Permit | <input type="checkbox"/> Planned Development - Development Plan |
| <input type="checkbox"/> Replat | <input type="checkbox"/> Zoning Change Request | <input checked="" type="checkbox"/> Planned Development - Concept Plan |
| <input type="checkbox"/> Final Plat | | <input type="checkbox"/> Planned Development - Detailed Site Plan |

PLEASE NOTE: **A land use statement is required for all zoning change requests, development plan/concept plan/detailed site plan reviews, and specific use permits. **PLEASE COMPLETE PAGE 2 FOR THESE ITEMS****

SITE INFORMATION

Address (Location): 3555 Granada Ave, Dallas, TX 75205 Submittal Date: 2.10.2017
Is there a previous project associated with this address/location? ☒ YES ☐ NO
If yes, what type of Project: HPMS/IMS Additions and Renovations
Existing Zoning: PD-19 Proposed Zoning: PD-19 Lots: 1
Existing Use: School Proposed Use: School
Legal Description of Subject Property (attach separate sheet if necessary)

APPLICANT INFORMATION

Applicant Name: Brett Holzle Company Stantec
Address 5717 Legacy Dr, Suite 250 City Plano State TX Zip 75024
Phone 214.514.1506 Fax _____ Email brett.holzle@stantec.com Cell 214.514.1506
Property Owner (If different from applicant): Highland Park ISD
Address 6915 Westchester Dr City Dallas State tx Zip 75205
Phone _____ Fax _____ Email _____ Cell _____
Key Contact: Ed Levine
Phone 214.780.3056 Fax _____ Email levinee@hpsd.org Cell 469.231.3328

Signature of Property Owner or Applicant (Sign and Print or Type Name)

SIGNATURE [Signature]
Print or Type Name: Ed Levine

(Letter of authorization required if signature is other than the property owner)

Known to me to be the person whose name is subscribed to the above and foregoing instrument, and acknowledged to me that they executed the same for the purposes and consideration expressed and in the capacity therein stated.

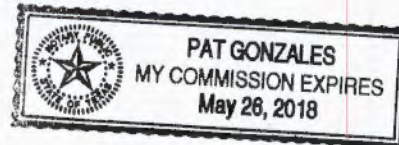
Given under my hand and seal at office on this 10th day of Feb 2017

Pat Gonzales Notary Public

(For Plat Applications Only)

I waive the statutory time limits in accordance with Section 212.009 of the Texas Local Government Code.

Signature: Pat Gonzales Date: 2-10-17



Office Use Only:

Total Paid:

Payment Method:

Accepted By:

LAND USE STATEMENT: FOR ALL ZONING CHANGE REQUESTS, DEVELOPMENT PLAN/CONCEPT PLAN/DETAILED SITE PLAN REVIEWS AND SPECIFIC USE PERMITS. PLEASE PROVIDE SPECIFIC DETAILS OF THE PROPOSED PROJECT.

APPLICANT: _____ **ADDRESS:** _____

- As part of the 2016 Bond Program, HPMS/IMS was fore casted to increase enrollment over the next several years from 2200 students to 2900. As such additions to the building will consist of a 3 storey classroom building on the northwest corner of the site, a one storey band hall and fine arts addition on the south side, and a 3 storey classroom addition on the southwest corner of the site. Interior renovations to the building will increase special needs program offerings as well as increase sizes of fine arts spaces at the core of the building for the additional capacity.
- A portion of the existing field sports activities are being relocated over the existing staff parking behind the kitchen and cafeteria. A new underground parking garage/storm shelter is being built underneath the existing football fields to relocate the displaced parking and provide additional parking for the new student capacity of the building.
- The traffic impact analysis produced in 2015 is being updated to more current conditions and will be made available for staff review as soon as possible.
- Existing utilities are being relocated to allow for the new construction on the south side of the building.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. A vertical red line runs down the right side of the page, creating a margin. The paper appears to be from a notebook or a standard writing template. There are no markings, text, or drawings on the page.